

Grade Two

I. Goal

To develop the childrens' participation in and knowledge of the sacraments with special emphasis on Reconciliation and Eucharist.

II. Objectives

Message The students will:

1. Identify that the seven Sacraments are the Church's primary celebrations of God's presence. (1104; 1112; 1123; 1145-1162)
2. Identify that they became members of the Church through the Sacrament of Baptism. (1234-1284; 1694)
3. Explain that sin is freely choosing to do what they know is wrong. (1749-1750; 1874)
4. Identify the difference between sin, an accident, and a mistake. (1730-1754)
5. Discuss that sin affects their relationship with God, their friends and the larger community. (1749; 1849-1869; 1874)
6. Discuss that our loving God will forgive any sin, no matter how serious, if they are sorry and will try to do better. (982; 1459; 1462)
7. Describe the Sacrament of Reconciliation as a celebration of God's forgiveness. (1440-1449)
8. Explain that the words Mass, Liturgy, and Eucharistic Celebration are interchangeable terms.(1066-1075; 1328-1332)
9. Describe that Jesus is present during the Liturgy in four ways: 1) through the people assembled, 2) through the Word of God, 3) through the person of the minister, and 4) "most especially" (CCC-1373) through the signs of bread and wine. (1373-1381)
10. Define that the word Eucharist means thanksgiving. (1328-1332; 1358)
11. Describe that the Liturgy of the Word and the Liturgy of the Eucharist are the two major parts of the Mass. (1179-1186; 1345-1355)
12. Discuss that the life, death, and resurrection of Jesus saves us and they celebrate this at Mass. (1103-1362; 1987-1995; 2006-2011)

13. Discuss that the Eucharist is both meal and sacrifice.
(1103; 1356-1372; 1382-1401)
14. State that the bread and wine received at Mass is the Body and Blood of Jesus. (1333-1344; 1374-1375)
15. Discuss that their response to the Liturgy is to live as Jesus lives. (1397)
16. Discuss that Eucharist is a sacrament of unity.
(1369-1372; 1391-1401)
17. Tell the story of the Last Supper.
18. Identify the essential signs of the Eucharist as bread and wine and the essential sign of Reconciliation as the blessing of forgiveness (absolution). (1333-1344; 1459)
19. Tell that Baptism, Confirmation, and Eucharist are the three sacraments of Christian Initiation. (977-980; 1212)
20. Say an Act of Contrition from memory.
21. Define the terms listed for grade two on page 30.
22. Tell Bible Stories in a manner appropriate to their age.
(See page 59-60)

Worship The students will:

1. Practice a variety of prayer forms guided by Catholic Tradition, e.g.,
(for example) (2567; 2644; 2660; 2684; 2685)

Memorized (2688)	Silence (2709-2724)
Song (1156-1158; 2663)	Spontaneous (2700-2701)
Dance and role play (2663)	Guided images (2705-2708)
Gestures (2663)	Scriptural/story (2653-2654)
2. Participate in celebrations of the liturgical year, i.e. (that is)
 - Sunday Mass (Liturgy) (2174-2188)
 - Holy Days (2042-2043; 2180)
 - Special feasts/saints/Marian feasts (484-507; 963-972; 2673-2679)
3. Participate in a retreat. (one-half day experience) (2691)
4. Experience the enthronement of the Bible at the beginning of the catechetical year and maintain the presence of the Scripture in a prominent place during every catechetical session. (102-103; 131-133)

5. Participate in a celebration of God's forgiveness in the Sacrament of Reconciliation (First Reconciliation).
6. Fully participate in a celebration of God's love through the Mass (First Communion).

Community The students will:

1. Be given family take-home material to encourage the domestic church. (2204; 2694)
2. Celebrate the parish patron saint's feast day in an age appropriate way. (946-958; 2157)
3. Participate in several organized events that promote social and community interaction, e.g.,

Skating Party	Field Day
Picnic (Family)	Bike Rides
Christmas Caroling	Sled Rides
Party/pageant/drama based on the liturgical year	
Intergenerational (older student/teen/grandparent) Activities	
4. Demonstrate that sharing non-threatening areas of their lives is an essential part of Christian Community.

Service The students will:

Demonstrate that service is essential for the Christian life by (544; 2044-2046)

1. Participating in several service opportunities in the parish (involving families when possible) (1716-1729; 1822-1829), e.g.,

Cards for appropriate occasions and parish needs
Food/clothing collection and distribution
Recycling/environmental clean-up
Visit nursing homes, shut-ins
2. Participating in service opportunities promoting global awareness, (1886-1889; 1905-1917; 1928-1942), e.g.,

Rice Bowl	Bread for the World
Holy Childhood Association	Crop Walk
Mission Activity	Hunger Meal
SOME (So that Others May Eat)	
3. Exploring that service can be a career, e.g.,

Field trip to or visitors from:	Police/fire department
Convent/rectory	Nursing home
Soup kitchen	Health fields
Religious Education Leaders	

4. Discussing the meaning that they derived from their service project(s).

III. Content

1. Sacraments as celebrations of God's presence
2. Sin, or choosing to do wrong, affects relationships with God, friends, and the larger community.
3. Any sin is forgiven if one is sorry.
4. Reconciliation is a celebration of God's forgiveness.
5. Four presences of Jesus in the Liturgy
6. Two major parts of the Mass
7. Life, death, and resurrection of Jesus are celebrated at the Eucharist which is sacrifice and meal.
8. Signs of the sacraments of Eucharist and Reconciliation

IV. Outcomes and Evaluations

Knowledge Do the students know:

1. The sacraments celebrate God's presence?
2. The three Sacraments of Initiation?
3. Sin is freely choosing to do what they know is wrong?
4. The difference between sin, an accident, and a mistake?
5. If they are sorry, God forgives all sins?
6. Reconciliation is a celebration of God's forgiveness?
7. Ways in which Jesus is present during the Mass?
8. The Eucharist is a sacrament of unity; Eucharist means thanksgiving; and Eucharist is both meal and sacrifice?
9. The two major parts of the Liturgy?
10. Jesus saved us and that they celebrate this at the Eucharistic Celebration?

11. Jesus is actually present in the bread and wine at Mass?
12. The story of the Last Supper?
13. An Act of Contrition from memory?

Attitudes and Beliefs Do the students:

1. Feel that God loves them personally?
2. Respect themselves, others, and creation as God's gifts?
3. Realize their God given-gifts must be shared through service?
4. Have an attitude of reverence for the Bible?
5. Feel that they belong to the Catholic community?
6. Understand that sin hurts themselves and their relationships with God and others?
7. Feel responsible for their own actions?
8. Believe that the Sacrament of Reconciliation is important to their lives?
9. Have a sense of reverence and respect for places of worship?
10. Believe that the Eucharist is a way of life?
11. Realize the importance of personal sharing for the development of community?

Behavior How do the students:

1. Pray as a part of their daily life?
2. Responsibly participate in all class activities including worship, service and social functions?
3. Share the take-home material with their families?
4. Participate regularly in the Eucharist?
5. Try to live as Jesus lives?
6. Express forgiveness and reconciliation with others?

Grade Two

Message The students will:

21. Define the following terms in a manner appropriate to their age.

Absolution
Act of Contrition
Advent
Altar
Baptism
Bishop
Blessed Sacrament
Body of Christ
Chalice
Communion
Confession
Confirmation
Conscience
Contrition
Eucharist
Examination of Conscience
Genuflect
Holy Thursday
Homily
Incarnation
Last Supper
Lent
Liturgy of the Eucharist
Liturgy of the Word
Mass
Parish
Patron Saint
Penance
Reconciliation
Resurrection
Sacrament
Sin
Tabernacle
Ten Commandments