

**Unconference 2020**  
**Instruction Sessions**  
**Questions for Return to School Planning Template**

*Purpose: Questions to consider for your unique school and circumstances for taking the R2S Planning Guide and using it to complete your R2S Planning Template. As you work through the process keep in mind the significance of the summary sections of the template. Those are the sections that will be presented to either your Board or Pastor for approval and will be posted on your website to keep your parents and all stakeholders informed of your progress and plans.*

Group 1

1. How will data be analyzed from student work that was submitted during remote learning in the 2019-2020 academic year to support teachers in adjusting curriculum and instruction to differentiate learning for students upon return in August of 2020?
  2. How will feedback from parents be collected and used to help determine students in need of academic support?
  3. How will teachers from various grade levels and content areas be provided opportunities to discuss the learning that occurred from March- June 2020? What decisions will be impacted by these discussions?
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Group 2

4. Identify special instructional considerations for students needing extra academic support and determine criteria that will be used to identify students needing support at the start of the new school year.
  5. What assessment methods will be available for use for benchmarking at the start of the school year? (Example: Acadience Reading and Math, Aspire Periodics.)
  6. How will the school utilize resources for students needing additional academic support in all three instructional modes? (Examples include Act 89, Title I programs, etc.)
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Group 3

7. What remote learning tools will be needed for seamless transitions among instructional modes?

8. Are team teaching and co-teaching feasible options that could allow for seamless transitions among the three instructional modes?
  9. How will students be assessed remotely?
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#### Group 4

10. What will be the parent communication strategy to inform parents about their child's assessment data and progress? Will this communication include grade-level and standards-specific activities parents can use to support their child's learning at home?
  11. What process will allow parents to contact you confidentially if students are experiencing academic difficulty or social emotional distress due to COVID-19?
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#### Final Question

12. What professional development needs do you anticipate to support changes in curriculum, instruction, and assessment in all three instructional modes? (Face to face with changes made due to COVID-19, remote learning, and hybrid learning.) What professional development needs do you anticipate related to Acadience Reading and Math and ACT Aspire products?
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#### *A Few Reminders:*

- *After school opens in August, what scheduling/delivery methods will be put in place to ensure that the Return to School Instructional Subcommittee continues to meet regularly to adjust CIA as needed – to get feedback on what's working and not working and adjust accordingly.*
- *We will be in the chat room this afternoon from 2:15 to 3:30 with Kim for anyone who wants to visit with questions on Instructions, Assessment, and Catholic Identity. Use the same ZOOM link.*
- *We will be offering virtual professional development sessions on August 4<sup>th</sup> and 5<sup>th</sup> on Remote Learning with Dr. Lori Elliott. Watch for the postings on SolutionWhere.*