6 Diocesan Priority Components

Domain 2: The Classroom Environment

#1. Component 2a: Creating an Environment of Respect and Rapport
➢ Teacher interactions with students, including both words and actions
➢ Student interactions with other students, including both words and actions

#2. Component 2c: Managing Classroom Procedures
➢ Management of instructional groups
➢ Management of transitions
➢ Management of materials and supplies
➢ Performance of classroom routines
➢ Supervision of volunteers and paraprofessionals

Domain 3: Instruction

#3. Component 3a: Communicating with Students
➢ Expectations for learning
➢ Directions for activities
➢ Explanations of content
➢ Use of oral and written language

#4. Component 3b: Using Questioning and Discussion Techniques
➢ Quality of questions/prompts
➢ Discussion techniques
➢ Student participation

#5. Component 3c: Engaging Students in Learning
➢ Activities and assignments
➢ Grouping of students
➢ Instructional materials and resources
➢ Structure and pacing

#6. Component 3d: Using Assessment in Instruction
➢ Assessment criteria
➢ Monitoring of student learning
➢ Feedback to students
➢ Student self-assessment and monitoring of progress