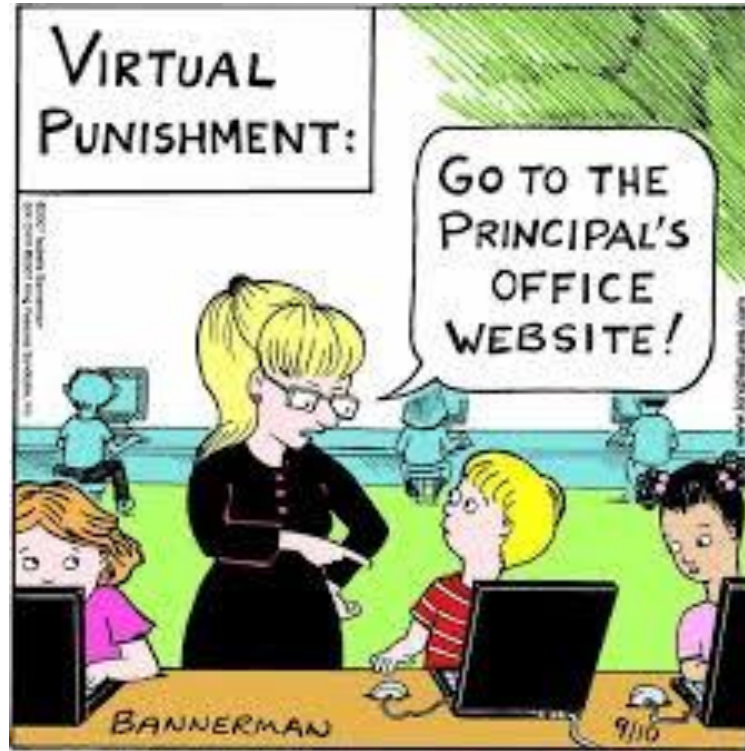


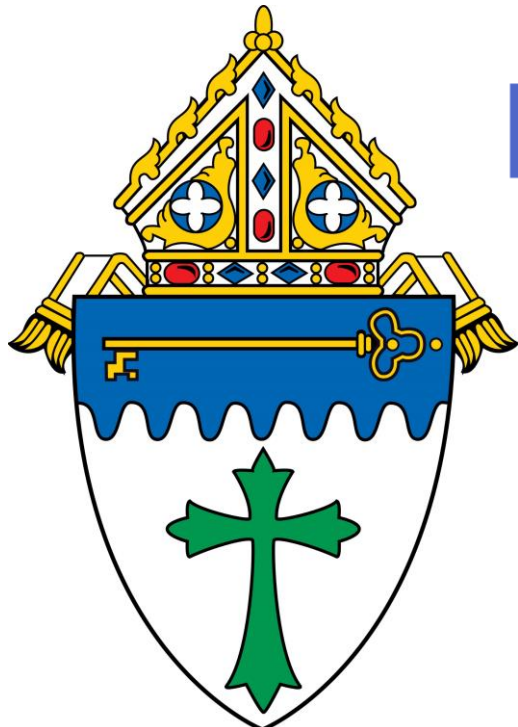
Diocese of Erie

Catholic Schools Leadership Conference

*-Defining the Future-
Leadership for Learning*

June 13 - 15, 2018





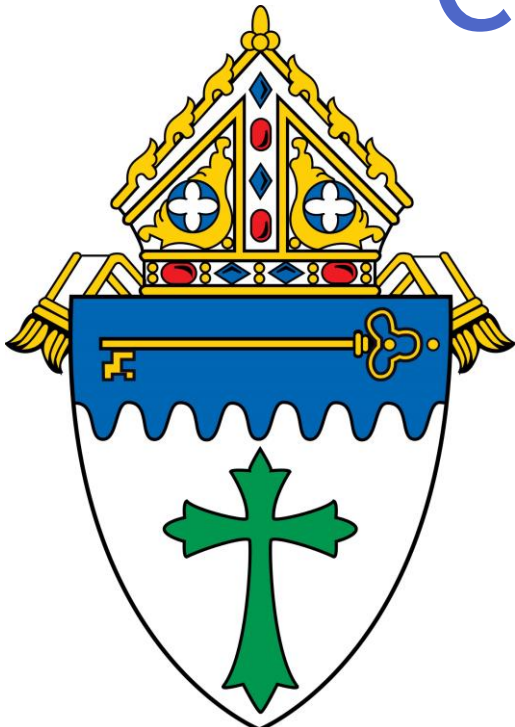
Diocese of Erie

Catholic Schools Leadership Conference

Introduction
Jim Gallagher

June 13 - 15, 2018

Catholic Schools in the Diocese of Erie



Diocese of Erie

A year's worth of growth?

June 13 - 15, 2018

Significant Accomplishments

- ▶ Implemented the Diocesan School-Level Planning Process
- ▶ Moved toward a Diocesan-wide Middle States Accreditation
- ▶ Began overhauling the Catholic Schools Policy Manual
- ▶ Offered a Graduate Level Curriculum Class focused on the new theology curriculum
- ▶ Created the Excellence in Catholic Education Grant



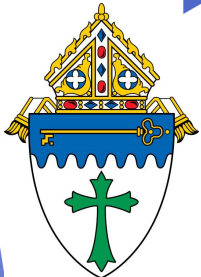
Significant Accomplishments (cont.)

- ▶ Provided enhanced support and training for new principals
- ▶ Provided customized support for Parish- Based Schools in marketing and school identity
- ▶ Responded to a Pastor's request for administrative support and oversight at a struggling school
- ▶ Witnessed the launch of Erie Catholic and Mother Teresa Academy



Significant Accomplishments (cont.)

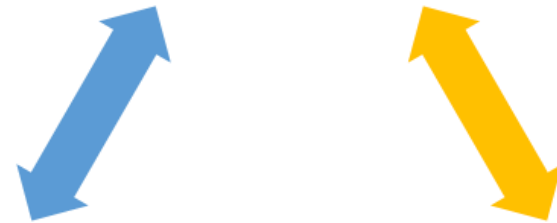
- ▶ Launched the Catholic School Principal Candidate Program
- ▶ Funded and implemented a study to explore regionalizing education in Venango County
- ▶ Solicited survey feedback from
 - ▶ Frontline employees
 - ▶ Advancement employees
 - ▶ Board representatives



Professional Development

Support

CSO Liaison



School Level Planning Process

Expectations



Accountability

Setting Measurable Goals

Monitoring Progress

Catholic Framework For Leadership



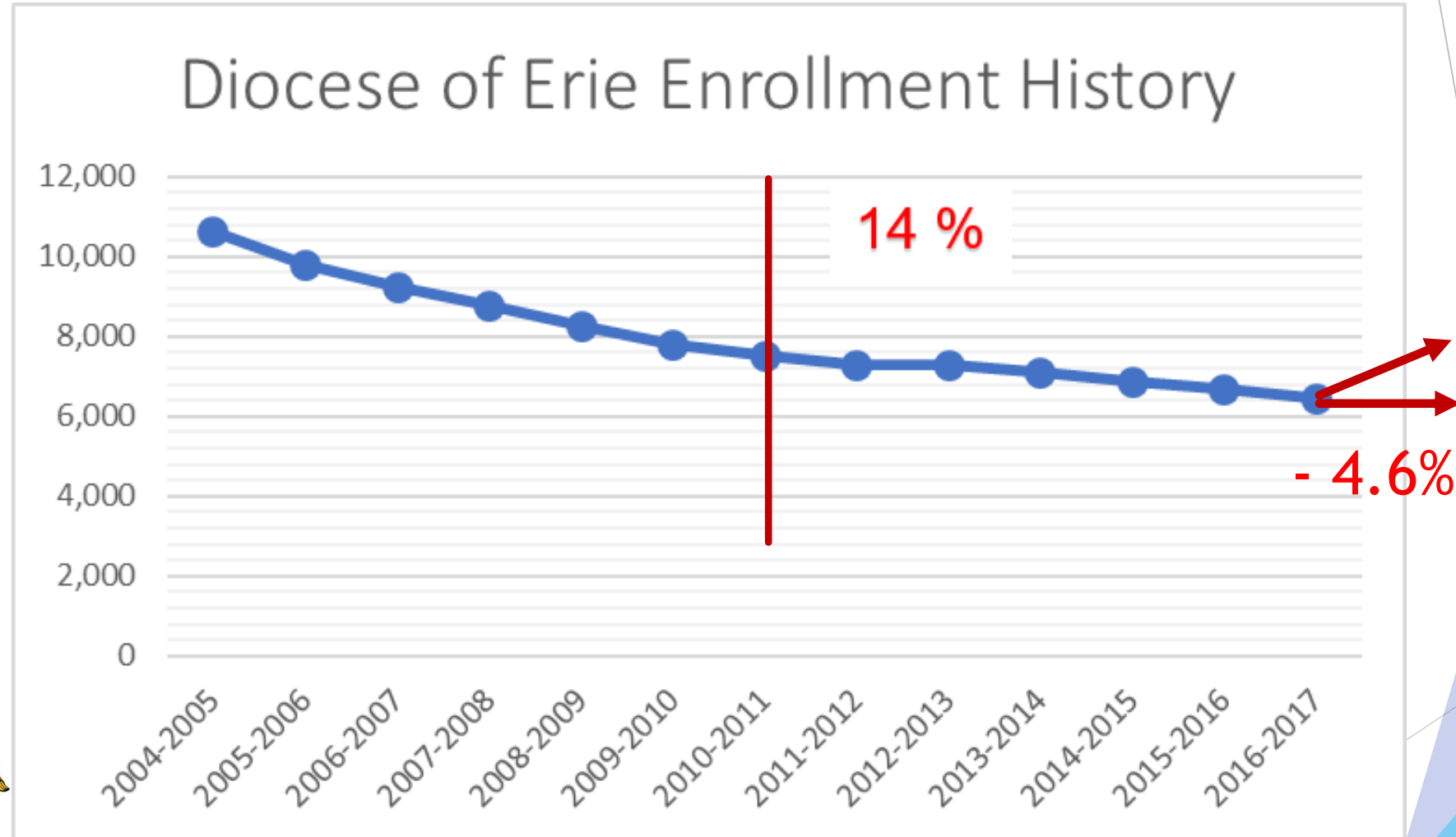
Catholic Schools Leadership Conference



Diocese of Erie

Leadership for Learning

Defining the Future



Key National Research



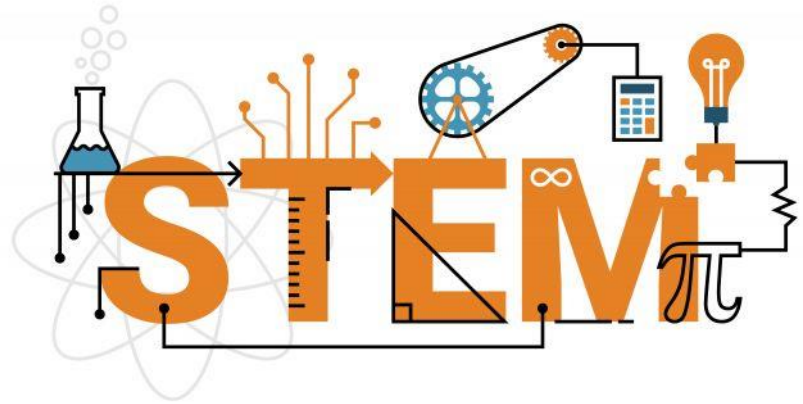
Key National Research



- ▶ Parents today are savvy, informed customers
- ▶ They want their children to be well positioned for success
- ▶ They often have competitive set of schools from which to choose
- ▶ Parents rely on social networks (in person and online) to evaluate schools
- ▶ They want academic diagnostics and interactions with administrators and teachers



Key National Research



- ▶ Catholic schools are generally failing to make the grade with parents today, including with Catholic families
- ▶ Parents perceive that there is too much religious instruction and not enough focus on critical academic areas
- ▶ Parents believe that Catholic schools do not offer robust modern programs such as STEM



Key National Research



- ▶ While religious instruction remains important to parents, it does not drive their choice of schools
- ▶ Parents want a school that provides a good balance
- ▶ They want a diverse learning environment that encourages critical thinking to be competitive in the job market
- ▶ They do not want to sacrifice Catholic identity or mission



What does this mean for us?



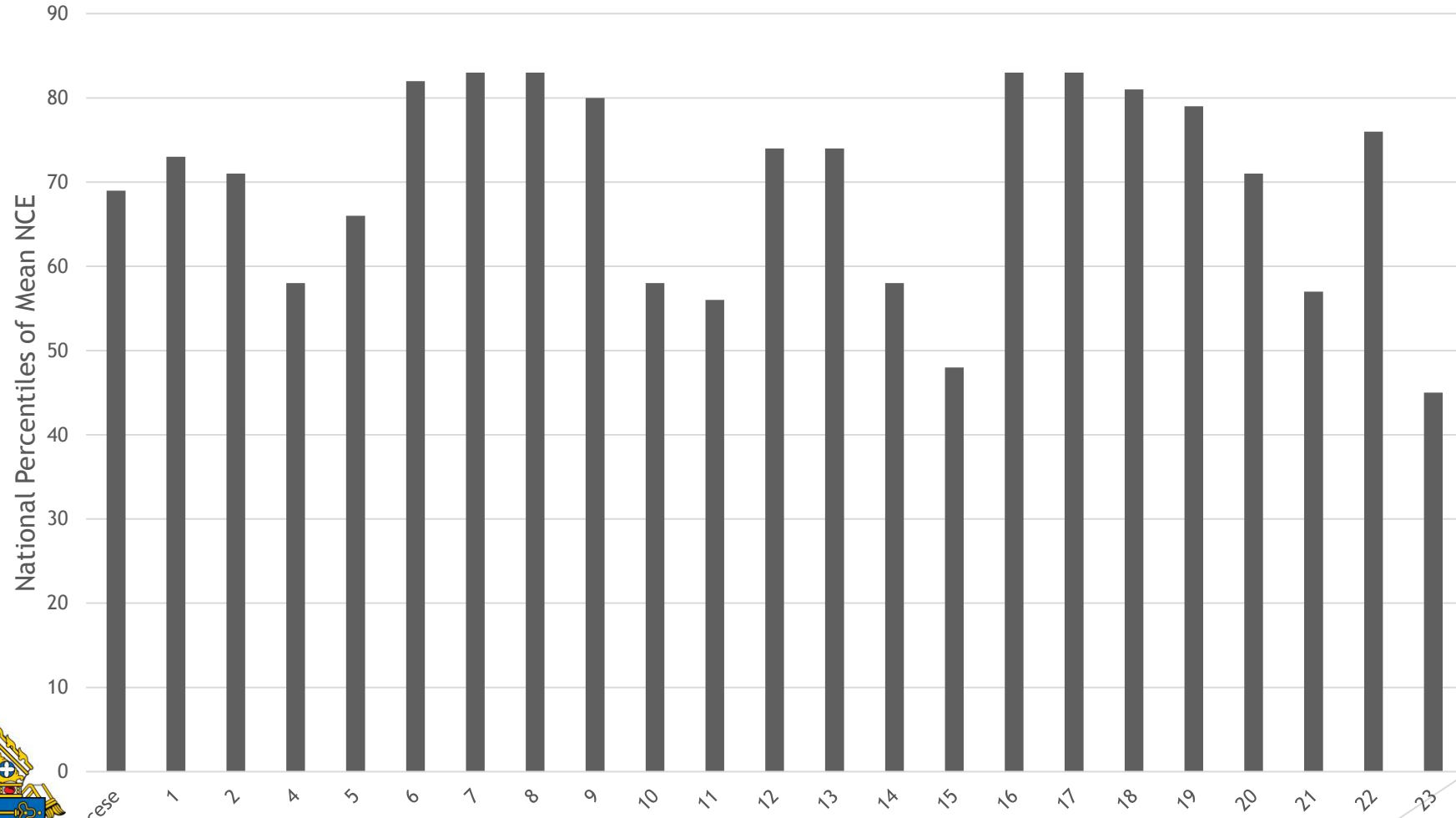
<http://paschoolperformance.org/>



What does our data say?



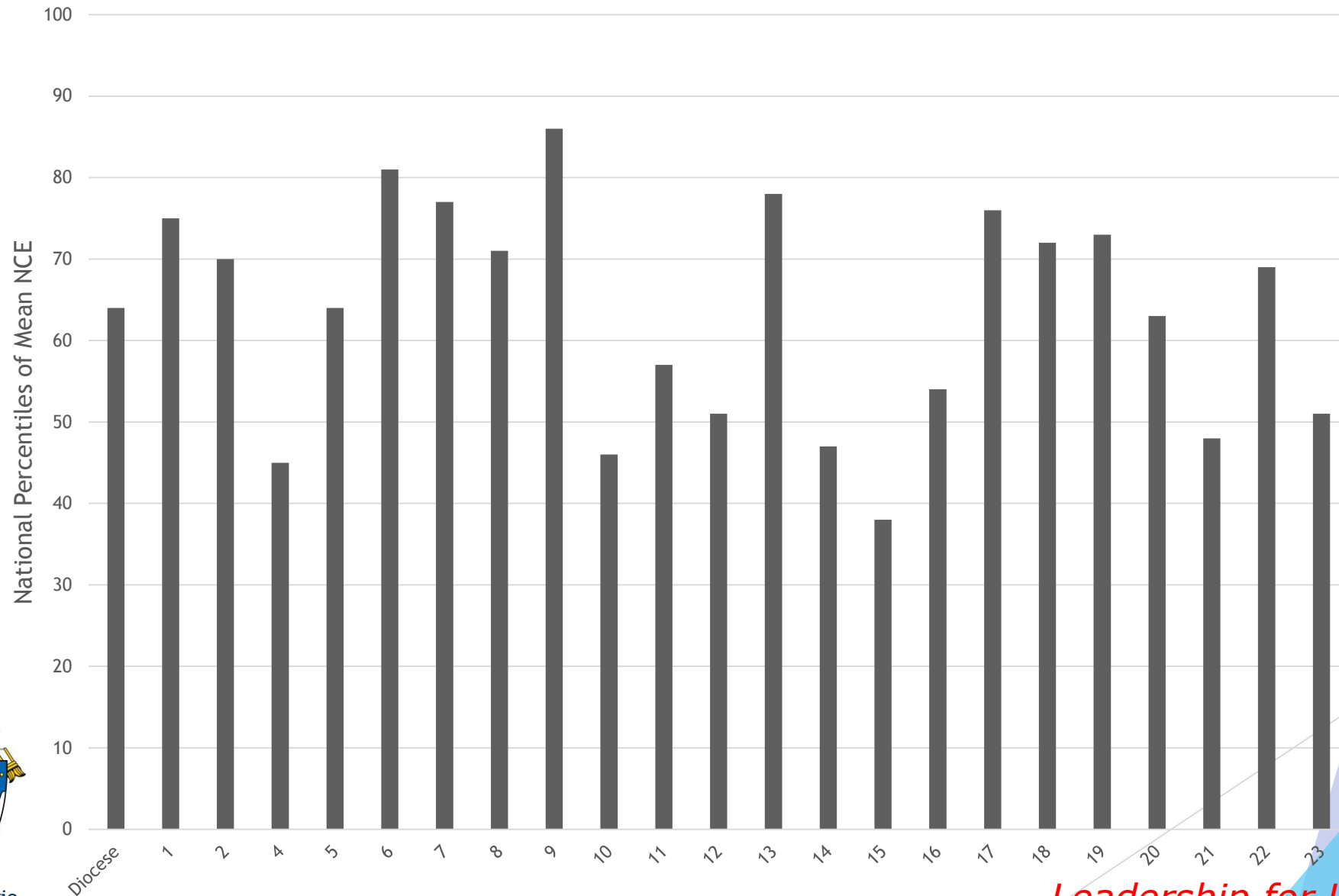
Grade 3 Reading Composite Scores 2018



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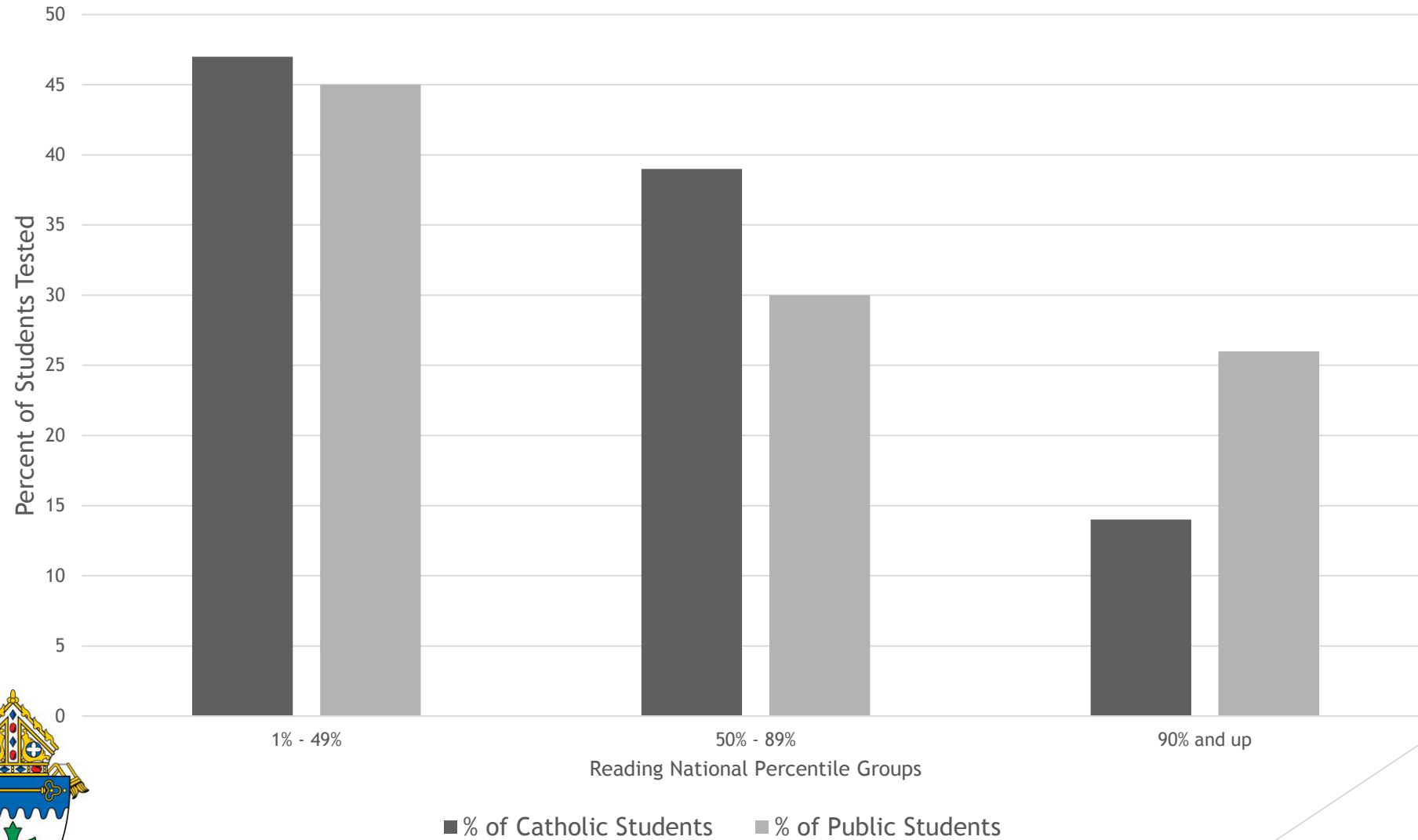
Grade 3 Math Composite Scores 2018



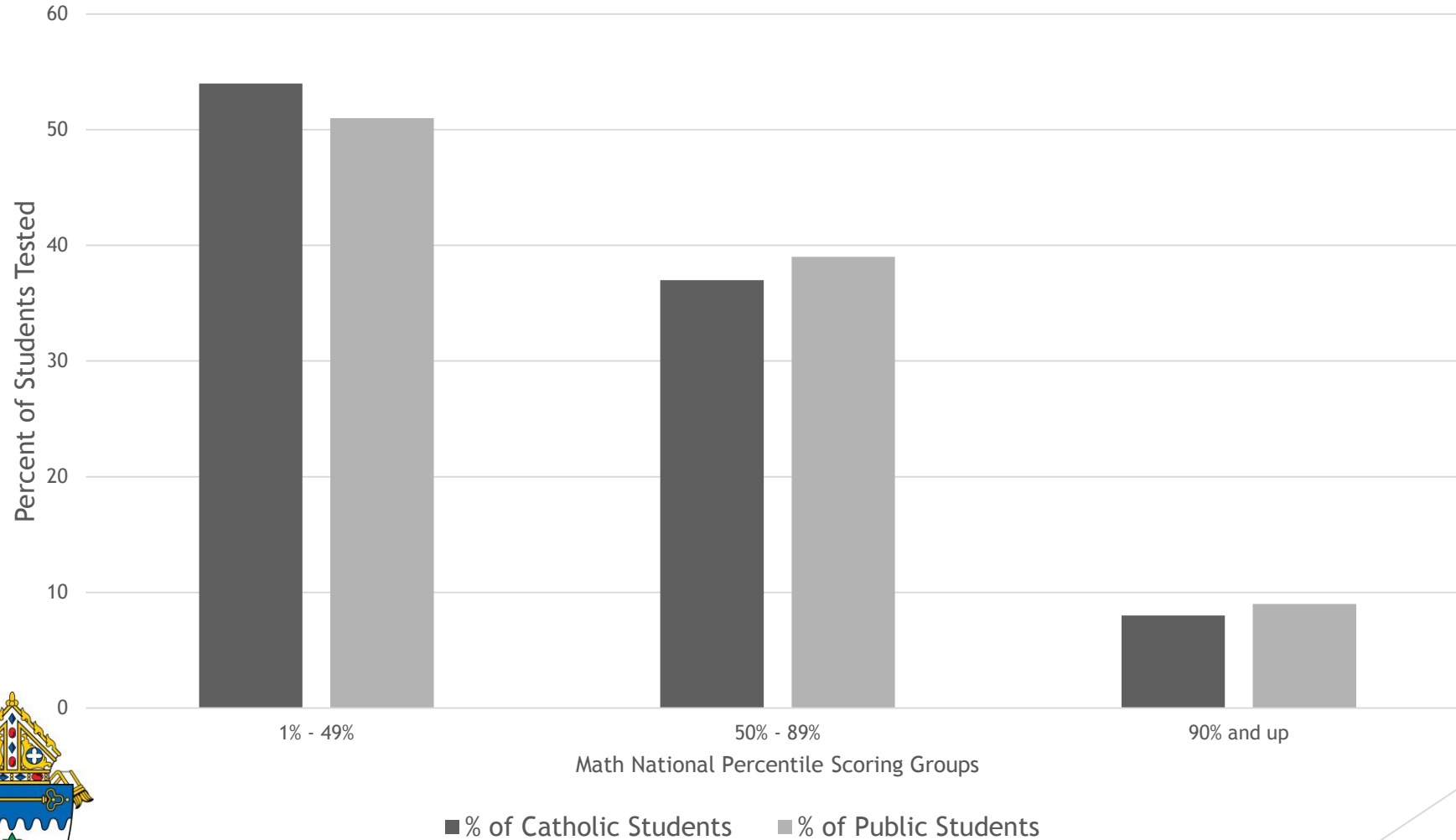
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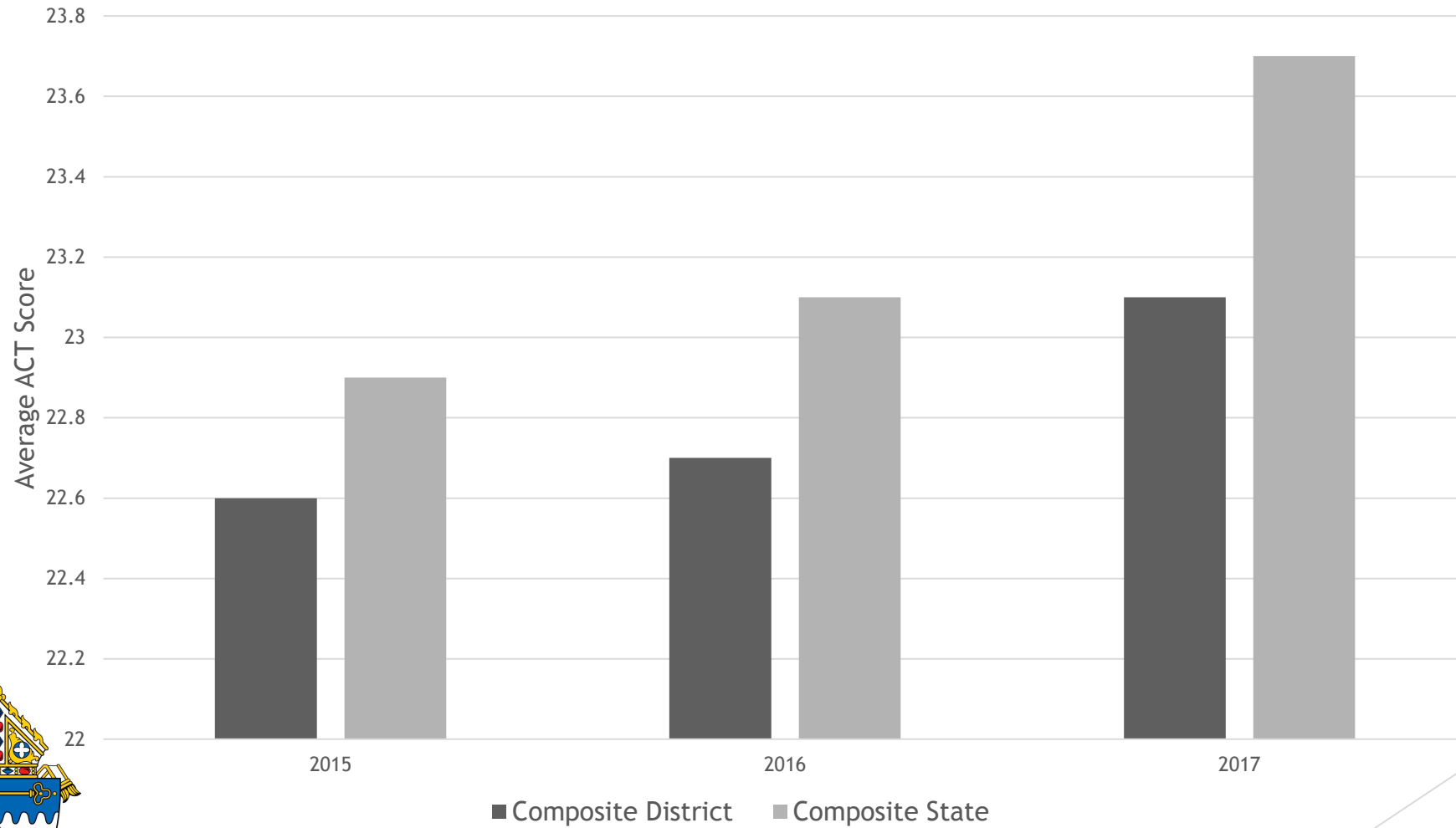
Freshmen Placement Reading Test 2016/2017



Freshmen Placement Math Test 2016/2017



ACT Scores 2015 - 2017



Instructional Conversations



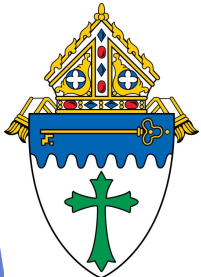
Gary Sanders - Impact of Teacher Effectiveness On Student Achievement

. . . the results of this study well document that the most important factor affecting student learning is the teacher. In addition, the results show wide variation in effectiveness among teachers. The immediate and clear implication of this finding is that seemingly more can be done to improve education by improving the effectiveness of teachers than by any other single factor.

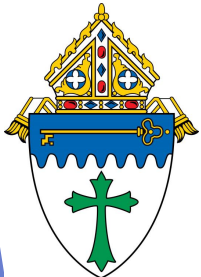


Referenced in *Linking Teacher Evaluation and Student Learning* by
Pamela D. Tucker and James H. Stronge

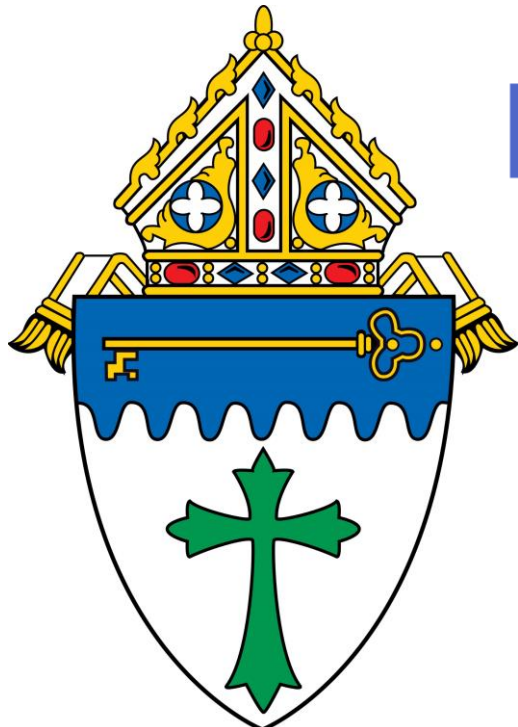
Leadership for Learning



BREAK



Diocese of Erie



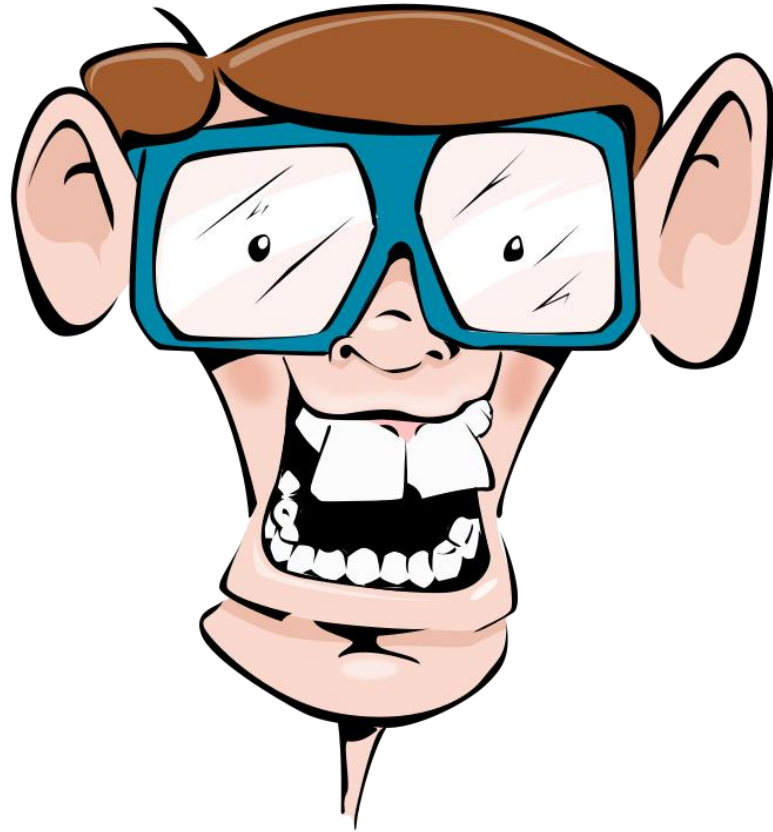
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Good Teaching
Kim Lytle

June 13 - 15, 2018

What does good teaching look like?



Identify critical aspects of good teaching that have the greatest effect on student achievement.

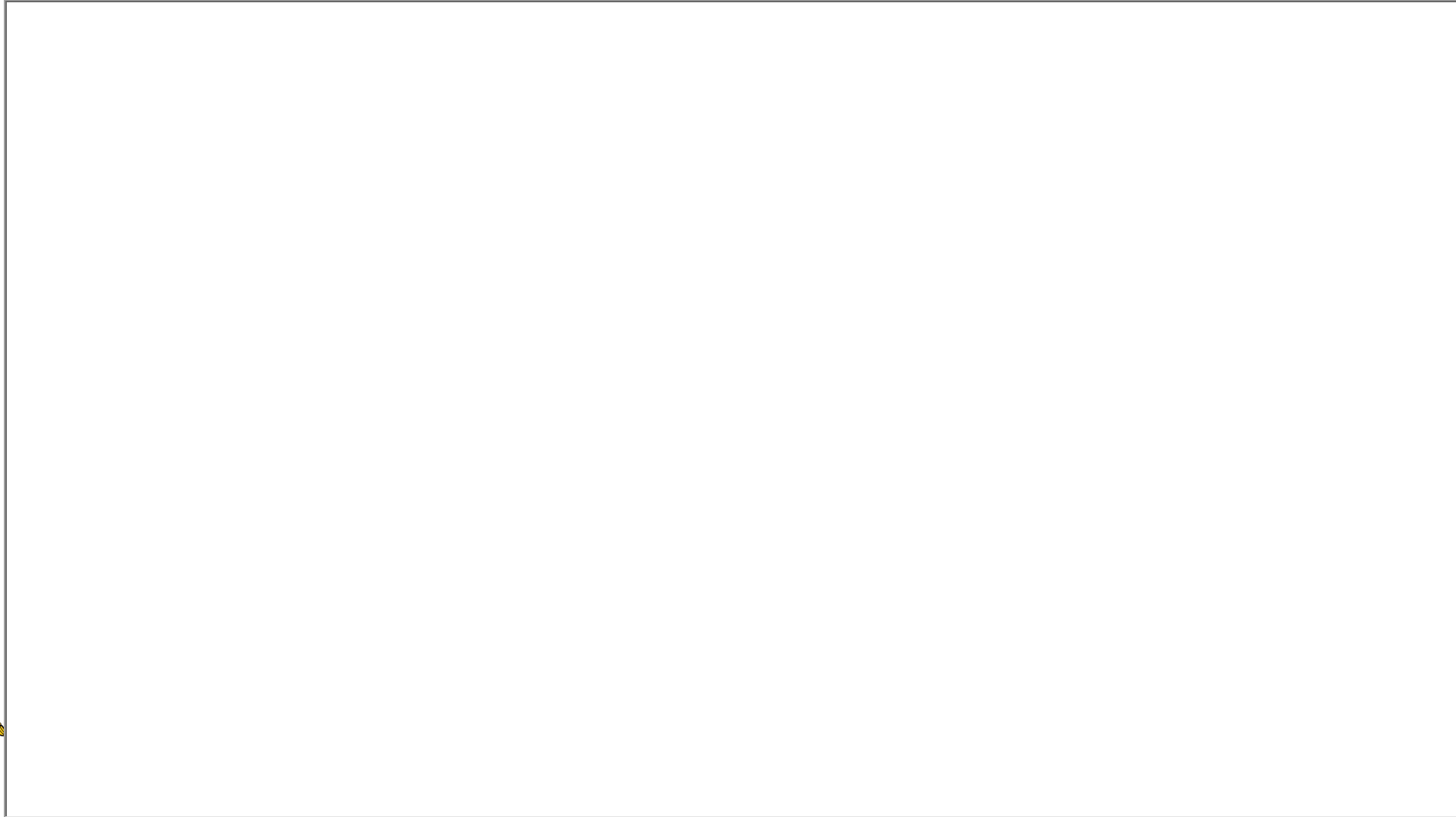
Prioritize five to eight critical aspects to create a diocesan focus.



Middle School Biology Class

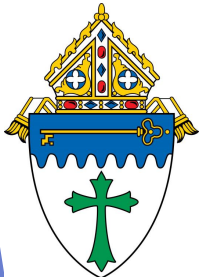


Top critical aspects of good teaching:

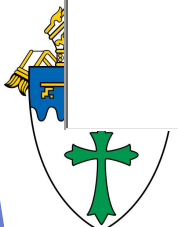


Time to vote:

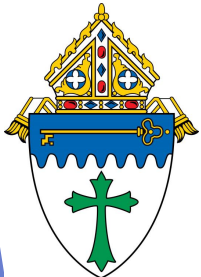
- ▶ Go to **live.voxvote.com**
- ▶ Enter in code: **65200**
- ▶ Select top five to eight aspects of effective instruction.
- ▶ Submit



Diocesan Focus



LUNCH



Diocese of Erie

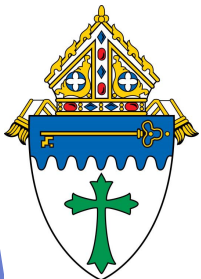
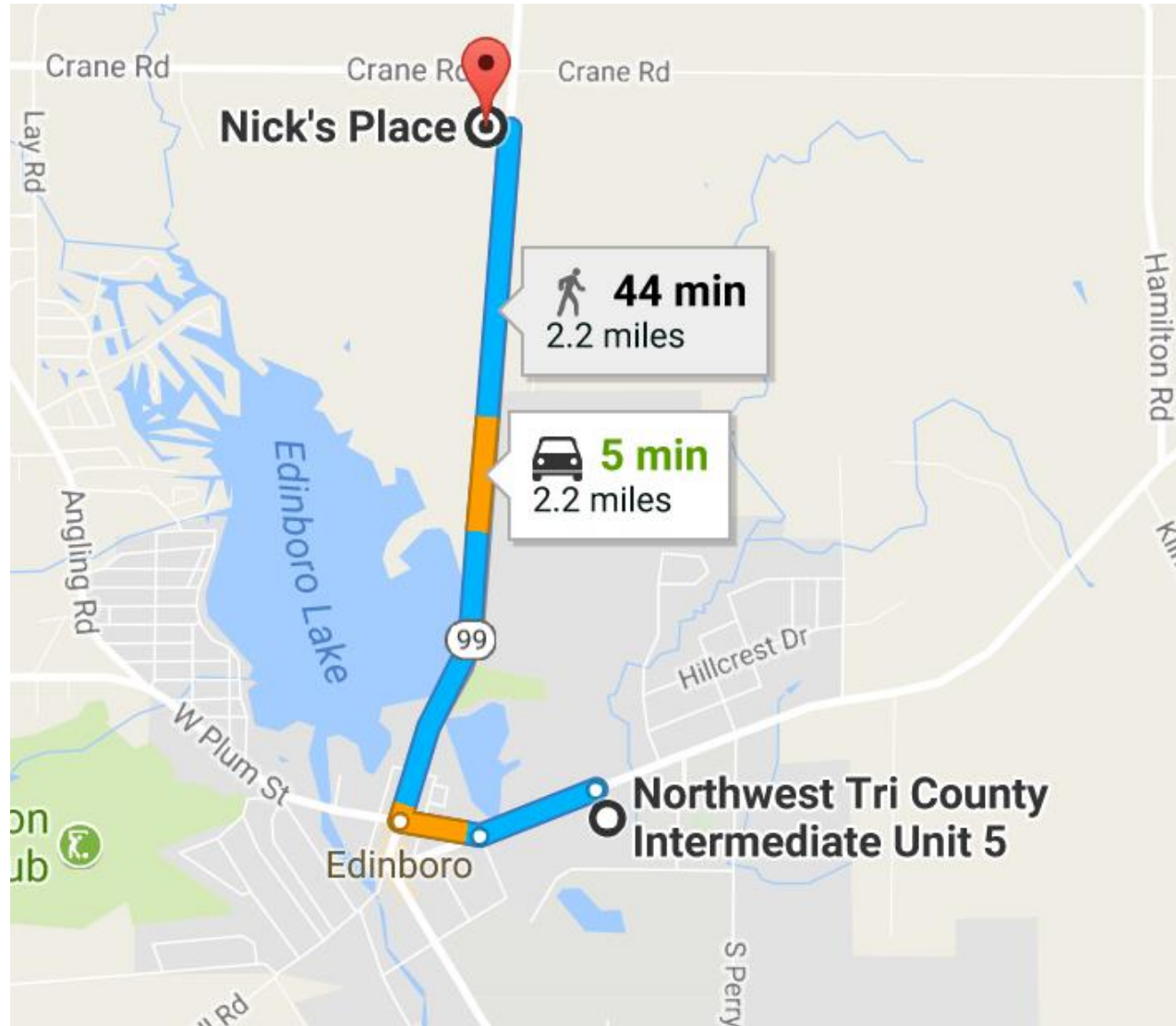
Professional Networking



DAILY WRAP-UP



Catholic Schools Leadership Conference



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